

iPads in the Classroom—Lesson Demonstration

Introduction/Directions (5 minutes)

- Purpose of QR Codes
- Background info/context and lesson objectives

Drafting Review/Critique (5 minutes)

- In pairs or groups of three, think about a book you just read or a story that you are very familiar with (EX: Cinderella, Beauty & the Beast, Three Little Pigs, Harry Potter, etc.)
- Come up with a short summary of the book/story as well as your own review/critique that can be used by other students who may be interested in reading the book in the future
 - Be sure to state the main theme of the book
 - Avoid mere plot summary that will give away the entire story before your listener has even read it
 - Use specific examples (characters, events, etc.) to back up your review and critique
 - Outline/draft what you want to say before recording

Choose & Upload a Photo (5 minutes)

- Open the Fotobabble app on your iPad & sign into your account
- Take a photo with the camera to be the background image for your audio clip
 - You may find an image on the Internet and take a screenshot of it (simultaneously hold down the home button and lock/power button)
 - Other ideas include: the cover of the book, chapter of the book, picture of a specific character, drawing or artistic representation, etc.
- Once you have your picture, upload it into Fotobabble

Record Reviews/Critiques (10 minutes)

- Find a quiet place and record your book reviews
- *If you are unhappy with your first recording, simply tap “re-record” and try again!*

Come Back Together & Generate QR Codes (5 minutes)

- Press “Share” in the upper right hand corner of your Fotobabble screen

- Make sure your Fotobabble is set to “Private” (not “Public”)
- Click on “SMS” and copy the link provided
- Switch over to the QuickMark application
 - Press “Create” (bottom toolbar)
 - Press “Website”
 - Paste the URL

Lesson Objectives:

Upon completion of this lesson, students will individually be able to give a short summary of a book they have just read as well as provide their own review of the book to be used by other students in the future. Students will be able to use the application Fotobabble to record their summaries/reviews and post them using a QR code in the inside front cover of their books.

This lesson may actually be split up into multiple days/class periods depending on your students. I would most likely have students go back through their books and write out their summaries/critiques during one day, edit them a second day, and finally record on the third day. It all depends on the grade level as well as the specific students you’re working with.

Procedure:

1. Students may flip back through their books to look over any important/interesting parts that they may have highlighted/sticky-noted. While looking back, students should be thinking about what the “theme” of the story is as well as what the story is about to produce a clear summary. Students should also be thinking about their own critique of the book and what specific events, details, or characters in the story they can use to justify their critiques.
2. Students must write an outline or draft of their summaries/critiques on paper before they start recording with Fotobabble to ensure they are able to communicate all of their thoughts clearly and concisely.
3. Students will need to upload a picture that will be the background image while their audio clip is playing. Students should take a picture with the camera on their iPad to make uploading as easy as possible. Students can choose whatever image they think represents their summary/critique the best. It may be a picture of the cover of the book, a picture of a certain chapter, a drawing the student made that he/she thinks best summarizes the book, a drawing or artistic representation of a specific character, event, etc.
4. When students are ready to begin recording, they should go to a quiet space (isolated area of the classroom, school library, hallway, cafeteria, etc.) to audio record their summaries/critiques. If students are unhappy with their first recording, they can always tap “re-record” to try again.
5. When students are satisfied with their Fotobabble, they should click “Share” in the upper right hand corner of the app. First, students should make sure that their Fotobabbles are set to be private (not public). From there they should click

on SMS (explain to students that by doing this, they will not be sending out an SMS/text message but rather copying the link that is given). After copying the link provided, students need to switch over to the QuickMark application to create their own QR code for their Fotobabble. Students can then e-mail their QR codes to their teacher for viewing/printing.

(You can also copy the link directly from the online Fotobabble website if this is easier for students. It does not allow you to copy the link directly in the iPad application.)

6. Once the teacher has printed students' QR codes, students should place them in the front cover of their books so that other students may view their summaries/reviews if they are curious about or interested in reading that particular book.